

# Nolan G. Pope

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## Academic Positions

University of Maryland - Department of Economics  
Assistant Professor, 2017 - present

## Education

Ph.D., Economics, University of Chicago, 2017  
M.A., Economics, University of Chicago, 2012  
B.A., Economics, Brigham Young University, *summa cum laude*, 2011

## Fields

Applied Microeconomics, Labor Economics, and Economics of Education

## Publications

“Low-Touch Attempts to Improve Time Management among Traditional and Online College Students” (with Philip Oreopoulos, Richard Patterson, and Uros Petronijevic ), **Journal of Human Resources**, forthcoming.

“Timing is Everything: Evidence from College Major Decisions” (with Richard W. Patterson and Aaron Feudo), **Journal of Human Resources**, forthcoming.

“Attribution Bias in Major Decisions: Evidence from the United States Military Academy” (with Kareem Haggag, Richard W. Patterson, and Aaron Feudo), **Journal of Public Economics** 200: 1-25, 2021.

“The Effect of Teacher Ratings on Teacher Performance,” **Journal of Public Economics** 172: 84-110, 2019.

“Many Analysts, One Dataset: Making Transparent how Variations in Analytical Choices Affect Results” (with Silberzahn R., Uhlmann E.L., Martin D. P., Pope B., Nosek B.A., et al.), **Advances in Methods and Practices in Psychological Science** 1(3): 337-356, 2018.

“The Unintended Impact of Pretrial Detention on Case Outcomes: Evidence from NYC Arraignments” (with Emily Leslie), **Journal of Law and Economics** 60(3): 529-557, 2017.

“The Effects of DACAmentation: The Impact of Deferred Action for Childhood Arrivals on Unauthorized Immigrants,” *Journal of Public Economics* 143: 98-114, 2016.

“How the Time of Day Affects Productivity: Evidence from School Schedules,” *The Review of Economics and Statistics* 98(1): 1-11, 2016.

“The Marginal Effect of K-12 English Language Development Programs: Evidence from Los Angeles Schools,” *Economics of Education Review* 53: 311-328, 2016.

“Own-Nationality Bias: Evidence from UEFA Champions League Football Referees” (with Bryson Pope), *Economic Inquiry* 53(2): 1292-1304, 2015.

### **Working Papers**

“The Multidimensional Impact of Teachers on Students” (with Nathan Petek), revise and resubmit at *The Journal of Political Economy*.

“Suspending Suspensions: The Education Production Consequences of School Suspension Policies” (with George Zuo), revise and resubmit at *Economic Journal*.

"Making Teaching Last: Long-Run Value-Added" (with Michael Gilraine).

“Intergenerational Correlations in Longevity” (with Sandra Black, Adriana Lleras-Muney, and Joseph Price).

“Trying to Beat the Heat: The Academic Impact of Air Conditioning Installation” (with Mrinmoyee Chatterjee).

“The Value of a Higher ACT Exam Score” (with Kareem Haggag, Emily Leslie, and Devin Pope).

“The Impact of Academic Calendars on Students and Teachers” (with Taylor Landon).

### **Works in Progress**

“Family Structure and its Consequences: Evidence from within-Family Exposure to Marriage, Death, and Divorce” (with Andrew Johnston and Margaret Jones).

“Merit-based Selection of Public Teachers: Evidence from Large-Scale Reform in Colombia” (with Matias Busso, Juan Sebastian Muñoz, and Sebastian Montaña).

“Impacts and Unintended Consequences of Value-Added Teacher Incentives” (with Michael Gilraine and Uros Petronijevic).

## **Presentations**

2021	Arizona State University, University of Wisconsin-Madison, NBER Economics of Education Conference
2020	HCEO Conference on New Approaches to Intergenerational Mobility, NBER Economics of Education Conference, NBER Economics of Mobility Conference, NBER Cohort Studies Conference
2019	Columbia University, George Washington University, New York University and Federal Reserve Bank of NY, UC Merced, University of Virginia
2018	American University, Maryland Longitudinal Data System Center, Georgetown, University of Tennessee
2017	NBER (Economics of Education Group Meeting), Brigham Young University, Federal Trade Commission, Ohio State, UC Davis, University of British Columbia, University of Illinois at Urbana-Champaign, University of Maryland

## **Teaching**

2019 - Present	Economics of Education Policy (Undergraduate)
2018 - Present	Topics in Applied Labor and Public Economics (Graduate)
2018	Departmental Honors Program (Undergraduate)
2015	Statistics for Executive MBAs, teaching assistant (MBA students)
2015	Economics of Sports, teaching assistant (Undergraduate)
2015	Social Interactions and Inequality, teaching assistant (Graduate)
2014	Topics in Applied Econometrics, teaching assistant (Undergraduate)
2014	Human Capital, teaching assistant (Graduate)
2013	Social Interactions and Inequality, teaching assistant (Graduate)
2010	Principles of Economics, teaching assistant (Undergraduate)
2009	Principles of Economics, teaching assistant (Undergraduate)

## **Honors, Scholarships, and Fellowships**

2016	Exceptional Teaching Award, University of Chicago Booth
2015	Hymen Milgrom Supporting Organization Grant, \$42,000
2015	Division of the Social Sciences Research Grant, \$11,000
2014	Illinois Economics Association Paper Competition Finalist
2013	Hymen Milgrom Supporting Organization Grant, \$2,500
2011 - 2015	Institute of Education Sciences Fellowship, \$120,000

## **Referee Service**

*American Economic Journal: Applied Economics, American Economic Journal: Policy, American Economic Review, American Economic Review: Insights, Demography, Econometrica, Economic Journal, Economic Inquiry, Economics of Education Review, Journal of Economic Behavior and Organization, Journal of Health Economics, Journal of Human Resources, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Political Economy, Journal of Public Economics, Journal of the European Economic Association, Labour Economics, Management Science, Quarterly Journal of Economics, Scandinavian Journal of Economics.*